Xenia Community Schools'
K-12 Speech Contest Scoring Rubric

Student Name_____

School_____

Total Points_____ out of 16

Grade Level_____

Points Available	Accomplished 4	Commendable 3	Developing 2	Needs Improvement 1
Depth	Speech represents a deep understanding of the topic. It addresses the topic with multiple viewpoints and well-founded ideas. The speech offers a variety of ways that kindness impacts the community.	Speech reflects an understanding of the topic. The speech proposes a few ideas and viewpoints, but lacks variety. Some revisions are necessary to gain a better understanding and clarity.	The speech reflects a basic understanding of the topic. It offers basic ideas and viewpoints. It is inconsistent and needs further ideas to support the topic.	The speech reflects a limited understanding and the ideas are not relevant to the topic.
Structure	The speech reflects a command of how to build and deliver a powerful message. It is successfully and strategically structured.	The speech reflects an effort to develop a compelling message. It is structured in a logical way.	The speech lacks strength at multiple moments. The structure is weak in one or more areas.	The speech reflects an attempt to address the topic, but is missing structure.
Impact of Speech	The content was delivered seamlessly to craft an exceptional experience.The speech is ready to be delivered to education stakeholders.	The content was delivered to offer a commendable speech. With some revisions the speech would be ready to deliver to the education stakeholders.	The content was delivered with an effort to engage the audience. The speech needs many revisions before being delivered to stakeholders.	The content and delivery would benefit from guided practice . The speech needs significant revisions before being delivered to education stakeholders.
Delivery of Speech	Clarity of voice, pacing, eye contact, and tone were expertly crafted to deliver maximum impact and understanding to the listener.	Clarity of voice, pacing, eye contact, and tone were strong and the listener was able to speak and understand the speaker's intent.	Clarity of voice, pacing, eye contact, and tone were inconsistent and distracted the listener from understanding.	Clarity of voice, pacing, eye contact, and tone were inconsistent and the listener did not understand the speaker's intent.