

Title I Parent Involvement Policy

A. An annual meeting will be held, at a convenient time on or before October 30 of each year. Parents will be invited to attend to learn about their school's Title I schoolwide program and of their right to be involved. This could be in conjunction with PTO meetings or grade level meetings.

B. A flexible number of meetings will be scheduled at a time deemed most convenient for the majority of parents.

C. Parents will be involved annually in the planning and review of the Title I schoolwide program. They will be involved in the following ways: needs assessment questionnaires, building level meetings designed to solicit parental input, parent-teacher conferences, and student progress reports. These ongoing means of consultation will enable parents and teachers to work together so that parents may gain a feeling of partnership in their child's education.

D. The school will provide parents of participating children-

1. an annual review, including an interpretation of school performance results as well as their child's individual performance results;

2. a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;

3. timely responses to parents' suggestions.

E. Parents will participate annually in the development and implementation of the school-parent compact portion of the district's parental involvement commitment. The parent compact outlines how parents, the entire school staff, and students share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

F. The school will work to provide effective parental involvement and will support a partnership among the school, parents, and the community to improve student achievement.

G. The school, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and form such parents understand.